



**To The Parents/Guardians Of:**

The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.

<b>Art: Academic Measures</b>	1	2	3	<b>Art: Learning Habits</b>	1	2	3
Understands & demonstrates communication in art				Makes responsible choices			
Understands & demonstrates contrast & emphasis							
Understands & demonstrates repetition							
Comments (Art):							

<b>Music: Academic Measures</b>	1	2	3	<b>Music: Learning Habits</b>	1	2	3
Sings with accurate pitch				Makes responsible choices			
Plays/improvises on instruments							
Reads notation/demonstrates concepts							
Comments (Music):							

<b>Physical Education: Academic Measures</b>	1	2	3	<b>Physical Education: Learning Habits</b>	1	2	3
Understands Concepts				Makes responsible choices			
Skill Performance							
Comments (Physical Education):							

<b>Social Studies: Academic Measures</b>	1	2	3	<b>Social Studies: Learning Habits</b>	1	2	3
Citizenship & Government: US & Tribal Government				Makes responsible choices			
Geography: Geographic Investigations							
Economics: Geographic Investigations							
History: Spatial Thinking							
Comments (Social Studies):							

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<b>ENGLISH LANGUAGE ARTS: Academic Measures</b>							
<b>Reading: Foundational Skill</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Writing</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reads grade-level text with accuracy and fluency to support comprehension				Writes to communicate effectively: opinion, informational, narrative			
<b>Reading: Literature and Informational</b>	<b>1</b>	<b>2</b>	<b>3</b>	Uses the writing process to develop & strengthen writing			
Refers to details & examples when explaining & drawing inferences from the literature & informational text				Conducts short research; uses evidence from text to support writing			
Determines theme in literature texts & main idea in informational text using details; summarize the text				<b>Language</b>	<b>1</b>	<b>2</b>	<b>3</b>
Describes character, setting, event or overall structure using details from the text				Uses grammar & punctuation in writing & speaking; learns & applies spelling strategies to written work			
Compares & contrasts the point of view of different texts				Demonstrates strategies to understand or clarify the meaning of new words, figurative language & word relationships			
				<b>Speaking, Listening, Viewing</b>	<b>1</b>	<b>2</b>	<b>3</b>
				Participates in discussions within a group effectively			
				Presents information & ideas effectively			

<b>MATHEMATICS: Academic Measures</b>							
<b>Number and Operation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Algebra</b>	<b>1</b>	<b>2</b>	<b>3</b>
Knows multiplication & division facts				Understands number patterns & relationships			
Uses strategies with place value understanding to multiply				Uses number sentences with $/$ & unknowns in real-world situations			
Solves real-world & mathematical problems				<b>Geometry and Measurement</b>	<b>1</b>	<b>2</b>	<b>3</b>
Uses strategies with place value understanding to divide				Describes, classifies & sketches 3 & 4 sided figures			
Compares, orders, rounds & converts fractions & decimals				Determines the area of 2-D figures & real-world objects			
Adds & subtracts fractions in real-world situations				Measures & compares angles			
				Uses transformations to understand 2-D shapes			
				<b>Data Analysis</b>	<b>1</b>	<b>2</b>	<b>3</b>
				Displays & interprets data			

<b>Science: Academic Measures</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Health: Academic Measures</b>	<b>1</b>	<b>2</b>	<b>3</b>
Physical Science				Understands concepts & topics			
Earth Science				<b>Keyboarding: Academic Measures</b>	<b>1</b>	<b>2</b>	<b>3</b>
				Maintains keyboarding skills			

<b>CLASSROOM: Learning Habits</b>						
Applies handwriting						
Completes work						
Demonstrates on-task behavior						
Demonstrates organizational skills						
Makes responsible choices						
Works well with others						
Comments (Classroom):						